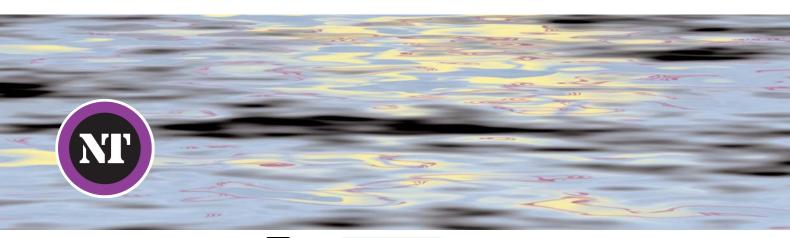


ART OF REGENERATION

Unlocking Potential, Sustaining Communities, Transforming Lives through partnership... and the arts













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Organisations AOR works with include:

IJK

Barnardos

Centa (Business Link Lewisham)

Collage Arts Haringey

Creating Success EiC Action Zone Lewisham

Creative Renewal

Creative Quality

Connections Hammersmith

DfES London Challenge

East London Micro-Credit Consortium

Gifted and Talented Lewisham

Goldsmiths College, University of London

Greenwich Business Forum

Greenwich Education

Institute of Education

LEAN (Lewisham Education Action Network)

Lewisham Business Providers Support Forum

Lewisham Creative Network

Lewisham College

Make Believe Arts

Metier

NT Shell Connections

PDA (Personal Development Agency) Lewisham

Prevista

Rose Bruford College

Summer Education UK

WEETU

(Women's Employment Enterprise Training Unit) Norfolk

Europe

Aida Theatre Company, Italy

Amsterdam Theatre School, Netherlands

Basta, Sweden

Diagrama, Spain

EFAH (European Forum for Arts and Heritage)

ELIA (European League of Institutes of the Arts)

EQUAL (European Union)

EUnetART, (European Arts Network)

La Tienda, Italy

Magic-Net (Culture 2000 Project)

Socrates (European Commission)

Zukunfutsbau, Berlin

WELCOME

to the Art of Regeneration.

Art of Regeneration is a unique culture led social regeneration programme whose aim is to *transform* a community on the doorstep of economic opportunity into one with the capacity to *unlock* its full potential – through partnership and the arts.

Led by the Education & Training Department of the National Theatre, **Art of Regeneration** is a partnership bringing together the London Boroughs of Lewisham and Greenwich, Goldsmiths College, Lewisham College and The Albany, Deptford. Based at the now refurbished Albany its target group is young people, their families, carers and teachers from North Lewisham and West Greenwich.

In August 2001, after an eight-month period of widespread consultation with arts, education, community organisations and individuals in Lewisham and Greenwich, Art of Regeneration hit the ground running; building work on the Albany was about to begin, our core staff were only just in place and our first Summer Arts College was scheduled to open.

In October 2002, with the first stage of the refurbishment of the Albany completed, we were finally ready to invite our friends, supporters and partners to join us for the official project launch.

On Friday 11th October 2002 we celebrated with the local community in Deptford as Emergency Exit's *Runga Rung* street carnival took to the local parks and streets. On Thursday 16th we were delighted to be joined by The Right Honourable Tessa Jowell MP, Secretary of State for Culture, Media and Sport, for a more formal occasion.



'Valencia.

Bilbao.

Glasgow.

Newcastle/Gateshead.

Birmingham.

Hoxton

- all have one thing in common.

They have made use of the arts and cultural clustering, as a route to regeneration and neighbourhood renewal and a means to combat the poverty of aspiration and the social exclusion in their midst.

Through this action they have also become places vibrant with life, optimism and creativity. Their economies have benefited. Their public spaces have improved.

The Art of Regeneration aims to place Lewisham and Greenwich at the forefront of that list.'

The Right Honourable Tessa Jowell MP, Secretary of State for Culture, Media and Sport 11th October 2002

From the Creative Directors

The Context

The target area of Art of Regeneration, North Lewisham and West Greenwich, is typical of many inner-city neighbourhoods, full of vigour and vitality on one hand but often held back by the effects of disadvantage and social exclusion¹ on the other.

The Aims

In setting up Art of Regeneration we wanted to begin to find ways to challenge people's preconceptions and expectations of such an area. To look at ways in which creativity and the arts might be used to help young people, in particular, to realise their aspirations and to bring new focus and energy to the community. We wanted to do this by developing an exciting programme of artistic activity, capacity building and training that would not only inspire young people but also contribute towards:

- raising levels of achievement in the local schools
- improving levels of motivation, skills and competencies for young people
- enhancing the skills and expertise of the adults who work with them and
- transforming what was a neglected facility, the Albany in Deptford, into an inspirational focus for learning, creativity and social activity for the whole community.

The Setting - The Albany

We felt that the restoration of the Albany to a vibrant creative hub was central to making effective change. As a local landmark for over a hundred years, and a thriving and intensely creative community arts and action centre from 1970-1985, the Albany is a great source of local pride. Despite its decline in recent years there has always been a longing to see it thrive again. In returning it to its original condition we hoped to harness some of its symbolic power and rekindle all its past associations with energy, creativity and community self-esteem.

- poor attainment at primary and secondary schools
- low rates for progression to further and higher education
- young single mothers (teenage pregnancies over twice national average)
- high unemployment amongst those under the age of 25
- low literacy rates amongst 16-60 year olds,
- high offending rates for 16-18 year olds
- large numbers of young people permanently excluded from school each year

The Vision

NT Education & Training has been working nation-wide for more than fifteen years, with professional artists, schools, colleges, youth theatres, teachers, arts centres and theatres. In all our outreach programmes arts activity is seen as an important and enriching end in itself; but we have also recognised its value as a means of releasing the creativity of those who take part in such activity. And we are not alone in having discovered that when this creativity is channelled and directed it can help to bring about other kinds of personal development; individual and collaborative problem solving, better communication skills, self-esteem and confidence. It also offers young people the possibility of participation, something for which social exclusion presents few opportunities.¹

Through Art of Regeneration programme we therefore wanted to try and create a virtual circle of empowerment; a series of inter-linked arts activities, pathways and means of progression that could be accessed by young people, local artists and creative entrepreneurs at any stage. We divided these stages into:

In School – supporting teachers to deliver the National Curriculum, through story-telling projects, Primary Shakespeare and bringing set texts to life. Meeting the needs of further and higher education through drama workshops and performance and contributing to development of teacher training.

Out of School - widening participation by turning the Albany into a powerhouse of classes, workshops, performances, training and advocacy for young people.

Work Based Training – offering a practical introduction to the creative industries for young people who have not followed traditional routes to higher education or employment.

Head for Business – providing professional support for small creative businesses. Training in business start-up skills linked to the opportunities for financial backing through a peer-led micro-lending scheme.

Performance – bringing live theatre, music, circus, comedy and dance back to the Albany; developing and engaging a new audience.

Digital Arts and Media - providing specialist skills training and technical support right across the community within the new Digital Arts Initiative.

¹Art of Regeneration and the Context it Works in, Ann Keely can be found at: www.artofregeneration.com

The Model

We also wanted **Art of Regeneration** to do something more than deliver a programme that would address the needs of a particular community. We wanted to take this opportunity to reflect on the wider implications of regeneration programmes and, if necessary, reassess the role that creativity, the arts and cultural activity can play in bringing about real change.

In doing this we focussed on three key issues:

- Exploring the role that developing and harnessing the creativity of young people, and those who care for and work with them, can play in transforming a community.
- Investigating the ways in which building the capacity of the local venue, local artists and creative entrepreneurs, organisations and schools can contribute to the long-term sustainability of such initiatives.
- Examining the contribution that **national cultural institutions** in this case, the National Theatre could make to the local context.

The Learning

Sharing what we have learned has always been central to this programme. For this reason we have been working in partnership with Barnardos and the Institute of Education¹ to look at meaningful ways of both measuring and sharing our outcomes. By documenting the whole process, by carrying out rigorous evaluation and by discovering "what really works" we hope to have created a model of effective practice. Practice that will have a strategic influence on future policy and can be replicated across the UK and internationally.

Jenny Harris and Chrissie Tiller Joint Creative Directors

¹See Institute of Education Evaluation Report (pdf)



the in school programme

partner schools

Lewisham:
Ashmead
Grinling Gibbons
Myatt Garden
Sir Francis Drake
St James Hatcham
St Joseph's

Cherry Orchard Invicta James Wolfe Meridian

Millennium
Morden Mount
Our Lady of Grace
Sherington

EiC action zone

Brockley Childeric Deptford Park Edmund Waller Kender John Stainer Monson

artists include

Jan Blake
Luke Williams
Jack Pinter
Lloyd Wylde
Kevin Graal
Louisa Spicer Evans
Tim Crouch
Kate Somerby
Anne Johnson
John Eastman
Alex Somerville
Debbie Guneratne
Rose Ryan
Karen da Silva
Crispin Robinson
Ariella Eshed

PRIMARY ____

Art of Regeneration works with over 20 partnership primary schools in North Lewisham and West Greenwich and 7 schools from the "Creating Success" Lewisham EiC Action Zone. Over 1,000 primary pupils have taken part in the programme.

From September 2002 we:

Piloted *Ki Contact Boys' Dance* — working with dancer/choreographer Rose Ryan to explore different learning styles and raise boys' self esteem through use of dance and video. The project took place in two schools — one Lewisham and one Greenwich — with teachers from the other partnership schools attending in-service training (INSET).

Consolidated the *Primary Shakespeare* programme by working for a second year with Years 5 & 6. All participating schools visited the National Theatre for the NT Education production of *The Little Tempest* followed by an intensive programme of INSET training for teachers and nine in-school workshops including drama games, storytelling, mini-scenes, music and movement.

Encouraged the sharing of work across partner schools with a Festival of Ideas at the Albany that gave pupils the chance to share their favourite pieces of Shakespeare with their peers and to contribute to an Art of Regeneration anthology.

Built on the *Word Alive!* Storytelling project, following the success of *Talk Tent* with pupils, teachers and artists alike. Local storyteller Jan Blake devised a programme of 9 in-school workshops including telling, deconstructing, rebuilding and re-telling stories to enhance speaking, listening and creative writing. Schools took part in the National Theatre's Storytelling Festival.

Developed the silk batik *Talk Tent* (made by Apples & Snakes, using the images from the stories of Key Stage 2 pupils), together with the accompanying work pack, into a popular resource for schools and storytelling festivals.

Introduced the Foundation Stage partnership teachers to the pioneering work of Tricia Lee from Make-Believe Arts in INSET, examining her use of the 'Helicopter Technique'. In the Autumn Term Make-Believe Arts continue with a ten-week

RESEARCH AND EVALUATION

Accompanying the in school projects has been a major piece of research conducted by a team from NT Education/Institute of Education. Now in its second year, this research sets out to measure the long-term effects of creative work on children's learning and development by tracking a cohort of children from the Art of Regeneration partnership schools through Key Stage 2 from Year 3 to Year 5, supported by the National Theatre Foundation.

For report findings 2002/2004 please see: **Children Engaging with Drama** Social Science Research Unit, Institute of Education at: www.nationaltheatre.org.uk



Ki Contact Boys Dance Project

IMAGES: PAUL PENNY, CURIOUS YELLOW

'To me it's really important that if boys are going to achieve, they are able to get in contact with their feelings and emotions, build steady relationships, manage their feelings and take responsibility for themselves....

One of them said to me last week ""I am getting better at being pro-active. I know I am managing my feelings much better now'.

Dave Edwards
Head teacher Millennium School

'I've learned how to do stories out of nowhere. You can even make your own words up – it only needs a beginning, a middle and an end' Year 9 pupil

'we learned about dilemmas, like who would you choose – the Buddha or your mum – it was difficult to choose' Year 9 pupil

'We would like this quality of provision to continue, even if it is on a smaller scale.' St Alfege With St Peter's

'It's been fantastic. It has helped with SATS.

This year our children did extremely well in English.'

Cherry Orchard

'A chance to work with people with skills that we don't have: actors, musicians, designers. It has enhanced curriculum work.'

Tidemill

At end of Primary Shakespeare project
"What's the first thing you think of when I say the word Shakespeare?"
Pupils answers:

Love

Genius

I wish I could write plays as good as him
Weird words
A man with old language
Wise man. Cool writer
Drama and adventures
Posh clothes, quills, old books
Drama, drama, drama!

Skull

Hearts broken

A wizard coming out of nowhere

Funny rude, active



Jan Blake, Storyteller, Word Alive!

PHOTO: MARK WILKINSON

the in school programme

partner schools

Kidbrooke
St Ursula's
John Roan
Thomas Tallis
Northbrooke
Deptford Green
Blackheath Bluecoats

'The actor that came to work with a year 9 group brought life and vigour to the students' involvement with the play. The production itself was innovative and engaging and students were left with a special understanding of the theatre and all its magic.'

Samantha Brown English Department, Northbrooke Church of England School

'Schools aren't easy at the best of times. We were determined to make a change. We had two plans: making a film depicting bullying and mentoring to younger pupils. Our Drama teacher organised a meeting with Art of Regeneration, they spoke to a local film director and we got the go-ahead. For three months we wrote outlines, scripts, storyboards and voice-overs, found actors, made schedules... it took three days to make the actual film.

That videotape was our story. We wanted to show people you should never give up.'

Jade Scott & Clare Embleton
John Roan Secondary School

SECONDARY ___

Art of Regeneration works with 7 partnership secondary schools in North Lewisham and West Greenwich. Over 700 young people have taken part in the programme

From September 2002 we:

Presented NT Education's touring production of *The Threepenny Opera* at the Albany, with supporting workshops for partner schools.

Produced an innovative, digital, version of *Macbeth* for Year 9 SATs students, attended by partnership, and other local schools.

Jointly commissioned Tim Crouch's *Shopping for Shoes* (published Faber & Faber) with NT Education. As part of the Secondary Storytelling project (complementing the Primary *Word Alive!* programme) Year 7s watched performances followed by question and answer sessions. Post-show workshops explored the students' own storytelling skills.

Supported Kidbrooke & Thomas Tallis schools in presenting and sharing their own version of *Animal Farm*.

Promoted a week's residency of NT Education's touring production of *The Tempest*, with supporting workshops for over 500 Year 10 and 11 students.

Worked in partnership with Deptford Green School to develop a drama and music programme for Year 10 underachieving boys, including the creation of a video and music CD to recruit peers.

Set up the after-school drama workshop in John Roan School, working with girls, who, as the minority in the school, have difficulty getting their voice heard.

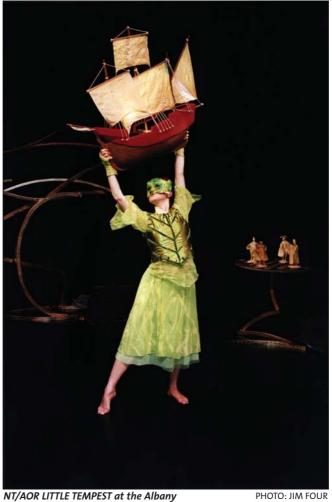
Developed 'Somebody...Nobody', a video made at the suggestion of these John Roan pupils. Focusing on bullying in school, it will be shown within the PSHE curriculum to all Year 7 students.

Commissioned Emergency Exit Arts to work in collaboration with Blackheath Bluecoats' School Pupil Referral Unit to create mosaic murals for the centre.

Produced Wam Bam¹, a teenage pregnancy forum theatre piece in partnership with Lifelong Learning for Wandsworth SRB, piloted in Lewisham and Greenwich Schools with 2 AOR trainees playing major roles.

Toured *Slow Time* by Roy Williams to partnership schools and beyond.

¹Wam Bam, The Stones and Shopping for Shoes now commissioned by DfES London Challenge to tour 150 London Schools



NT/AOR LITTLE TEMPEST at the Albany



NT THREEPENNY OPERA at the Albany

PHOTO: IVAN KYNCL

'My congratulations to the Art of Regeneration Programme, which has had a very successful first year, since the launch on 16th October, 2002.

The programme has had an immediate effect on the local community; raising levels of achievement in schools, developing the key skills and motivation of young people. To date five secondary schools and 10 primary schools in Greenwich have taken part in the programme.

Greenwich Council will continue to work closely with the other partners and the Art of Regeneration Programme Team, to ensure the programme maintains its positive impact on the lives of young people and their families through the arts.

It is great to see The Albany being used as a community focal point for the programme'

Councillor Janet Gillman, Mayor of Greenwich



out of school

Artists included:

Angie D

Talmud Bah

Anthony Barnacle-Bes^r

Laura Barne

Kate Beale

Rachel Bennett

Lorraine Brown

Kerry Chappell

Sarah Cleary

Rib Davies

Mark Davis

Colin Fancy

Elvina Flower

Oliver Fox

Temuiin Gil

Karen Gillingham

Mark Griffi

Joyce Gyimah

John Horabin

Laura Jacobe

Barb Jungi

Liam Kahill

Amanda Knight

Anthony Lam

Guy Leonard

Tanya Levy

CI LAA III

Stuart Mullin

issac ingugi

riacy or iarici

Saran Perugia

Devyani Pate

Steve Rafter

Estelle Rickleton

Mark Sands

Michelle Scarlet

Kate Somerby

Kuhi Springer

Karen da Silva

Tiggy the Clown

John Joe Turne

- · -

Lisa Spirling

Polly Sullivan

Kimberley Walker

Simon Wring

Michelle William

ACT TIV ZONE (Primary)

Almost 400 young people, aged 8-11, taking part in regular weekly classes and holiday workshops..

From September 2002 - December 2004 highlights included:

Act Tiv Zone (8-11)

The contemporary dance group forming its own company – Albany Dance Busters

Circus Group working with Albert & Friends on a circus master class followed by a performance at the Family Fun Day at the Royal Festival Hall

Art Blast Visual Arts Club holding an exhibition of their own work at the Albany after visiting the Anish Kapor sculpture at Tate Modern

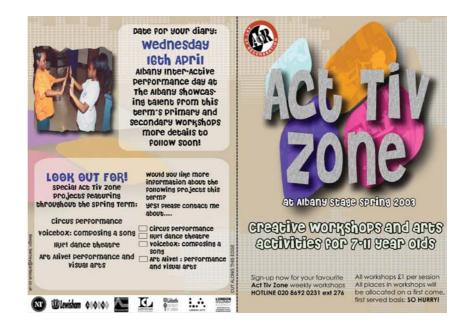
Heel n'Toe Street Dance developing both beginners and intermediate classes

IRIE! Dance Theatre working on Trang Yse, based on an African story, for Black History Month and a devised project for half term

Voicebox producing their own tracks then burning them on CD

Arts Desire working with the group to create giant food sculptures for the banquet at the Greenwich & Docklands International Festival

Circus of Dreams workshops to create a children's performance as part of the professional Christmas production at the Albany.



ALBANY INTERACTIVE (Secondary)

Almost 300 12-18 year olds taking part in a wide-ranging creative programme.

Albany Interactive (12-18) 2002 - 2005

Borderliners - bringing 27 local young people, 4 professional actors and a creative team together at the Albany for 10 performances of Nigel Williams' stage adaptation of Peter Hoeg's novel, developed out of Summer Arts College.

Dust – creating a new young people's theatre company to stage Sarah Daniels' play as part of the NT Shell Connections Festival.

Art Blast – working with Emergency Exit Arts and CBA (Contemporary British Artists) on 2D and 3D pieces and on a Theatre Design course to create sets for *Dust*.

DJ workshops – led by DJ Smasherella, one of AOR's own trainees and UK Underground's Hip Hop DJ of the Year.

A Squad – street dance group for young men performing at Sadlers Wells with top US hip-hop group Rennie Harris Puremovement.

Musical Theatre group –devising their own pieces of original music.

Girls Only DJ workshops – led by DJ and broadcaster Angie D.

Street Dance two weekly classes run by ex-AOR trainee and street dance expert.

Ucre8 – partnership with Collage Arts, Haringey and Connections, Hammersmith to develop on-line shared resources and accreditation for young people's non-formal learning.

Youth Theatre Company – building on the *Dust* experience to begin rehearsing a production of John Wyndham's The Chrysalids adapted by David Harrower. This will be part of the Ucre8 pilot.

Greenwich and Docklands Festival – creating dance and digital performance for the opening event, working with professional artists.

Next Generation – through exploration of music, theatre, dance and visual arts, cross-fertilising the genres, Next Generation harnesses the ideas and experiences of its participants. Alongside a team of practising artists, participants develop, individually and collectively, their creativity, ideas of music in performance, and their technical and performance skills.



companies include

Arts Desire
IRIE! Dance Theatre
Emergency Exit Arts
Laban
Independent Photography
Two's Company
Montage Theatre
Albert & Friends Instant Circus

Borderliners Company

Andrew McGuinnes
John Cunningham
Timothy Perrott
Roz McCutcheon
John Joe Turner
Kimberley Walker
Emma Wee
Steve Barnett
Neil Gavin
Cath Hylton
Sian Harris
Efi Dementi

Oliver Petts
Seni Ozkan
Stephen Billey
Kamal Simpson
Lauren Maile-Wilson
Hung Luong
Thomas Saville
Aimee Plant
Laura King
Rebecca Lopez
Ruby Utley-Williams
Hayleigh McGreene
Evangeline Brosnan
Victoria Carey
Antonio Torres-Davies
Jack Plant
Elizabeth Junaid
Eleanor Kent-Plumme
Peri Simpson
Stamina Jusu
Sonia Sawtell
Ronald Simpson
Marsha McIntyre
Cecil Goodridge

and.....

courses included:

Digital Animation

TV beginners

AdvertS on TV

Chatting on TV

Honna Art

Funky Heads Visual Art

Chill Out room and furniture -Visual Art

Mosaic Furniture -Visual Art

Installation street patterns -Visual Art

Musical Theatre

Samba music

Off to a Flyor

Physical Theatre

Digital Imaging

Script writing

Street Dance

Mah Dasian

Digital Deptford Singing masterclass

Independance (multi dance styles)

Dance- Ability (integrated dance course)

DJ-ing

Restructured Fashion

DJ-ing

Drama

Lighting Design

Graffiti art

Sound Desig

Circus

SUMMER ARTS COLLEGE _____

Over **600** places were taken up by over **520** 13-18 yrs old in 2004 which ran for three weeks in July and August

This years' Summer Arts College:

Proved even more popular than ever, with young people having to be limited to two courses each because it was so over-subscribed.

Built on its established partnership with Lewisham College, and its new partnership with Goldsmiths, and began to develop plans for the future with Trinity College of Music and Greenwich University.

Provided training for 18 peer motivators, 16 of whom were part of Lewisham College's Millennium Volunteer programme. All of them successfully received their certificates at the end of the course.

Widened the range of courses to include script-writing, lighting & sound, alongside ever popular courses such as Street Dance, DJ-ing, Independance and Session Singing, producing original work of exceptional quality.

Challenged the young people to work in greater depth by building on what they had done in previous years.

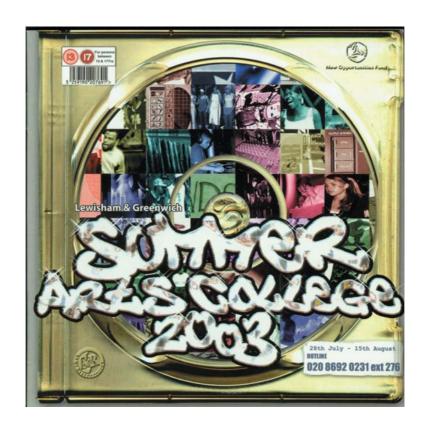
Hosted, at the National Theatre, a *Graft & Glamour* Seminar for young people from all over London.

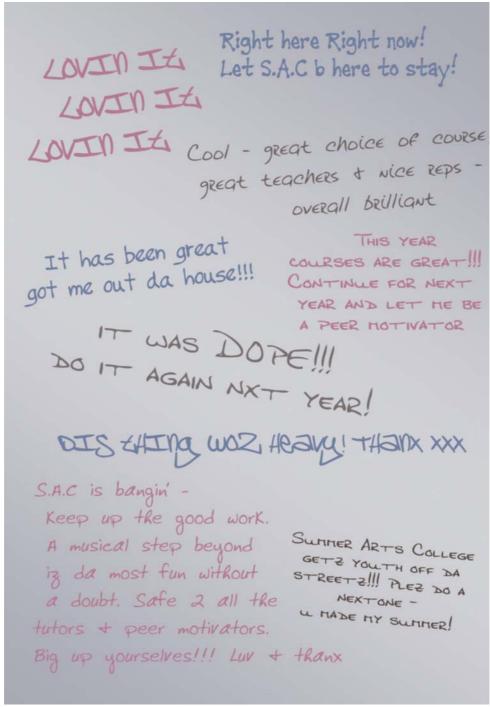
Worked in partnership with Barnardos and their Leeds based peer-evaluation team to create a new approach to the weekly sharings, giving young people the chance to acquire new evaluation skills and develop as an audience as well as performers.



PHOTO: MARTIN McCARTHY







From Summer Arts College graffiti feedback board

SUMMER ARTS ZONE 2002 - 2004 _____

Over 90 young people aged 8-11 took part in this one week scheme

Summer Arts Zone:

Consolidated the partnership project between Art of Regeneration and LBL Excellence in Cities Action Zone to create an effective model that could be reproduced across the boroughs.

Brought together a team of nine professional artists from an eclectic mix of art forms including drama, dance, movement and physical theatre, circus, music, art and design to enable young people to devise their own piece of original work, woven together by artist Andrew Siddall.

Encouraged young people to engage with innovative experiments and cross-arts practice that widened their experience and introduced them to new forms.

Played to a packed audience of parents, friends and supporters, sharing the work at the end of the week.



PHOTO: MARTIN McCARTHY

SUMMER ARTS ZONE PARENTS COMMENTS

'I was knocked sideways by what my daughter achieved - she pulled together her very powerful movement skills with acting and it was altogether very impressive. The three girls worked well together and produced something very moving and clearly stated.'

'It was brilliant to watch the children being creative and clearly enjoying the activities they were engaged in. Keep up the good work!'

'The highlight was seeing the children's joy in performance and the high level of achievement.' 'Goldsmiths congratulates AOR for the excellent contribution it makes to the community and the lives of young people. We are proud of our association with the partnership and very pleased to have been able to play an active part in this year's Summer Arts College. We very much hope that this work can be built on and enhanced in future years.'

Ben Pimlott Warden, Goldsmiths College University of London

'This relationship is an important one for Lewisham College as it recognises the central role that creativity, hand in hand with the Creative Industries, can play in social and economic renaissance.

Lewisham College strives to ensure that all its students are able to contribute to their communities in a way that enhances and enlivens those communities. The Art of Regeneration has enabled many students to increase their contribution through culturally relevant and inspirational activities.

Ruth Silver CBE Principal, Lewisham College and....

NT SHELL CONNECTIONS 2004 —

As a Regional Partner in the National Theatre Shell Connections programme, Art of Regeneration played host to 16 schools and Youth Theatres – 360 young people working on one of the 10 new plays in the Connections portfolio.

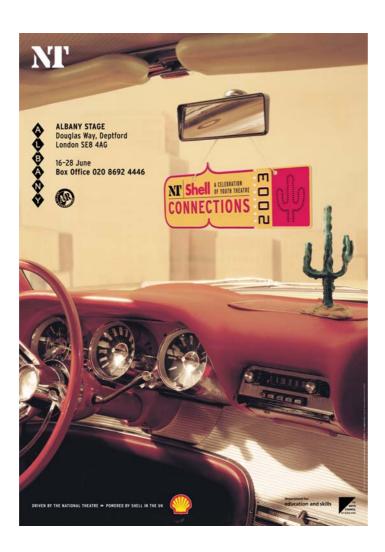
This allowed AOR to:

Invite each of the companies to take part in workshops, a weekend retreat in the Lake District and a one-week Regional Showcase, where they were given the opportunity to perform their plays on the Albany Stage.

Work in partnership with Rose Bruford College Stage-Management Course to provide the groups with technical support together with the Albany team.

Share in the delight when one of our partners, New Peckham Varieties, was chosen to perform *An Island Far From Here* at the National Theatre in July.

Funded by ACE Regional Arts Lottery Programme. Participating companies are offered a range of workshops for their companies alongside continuing professional development for leaders.



'Told my cast today about opening the festival at the Albany - they were thrilled and excited. '

Paul Daintry McEntee School

'We hope you enjoy this final performance as much as we've enjoyed the whole process.'
Lucy Cuthbertson: Kidbrooke

'I really enjoyed working at the Albany over the course of the Shell Connections Festival, and have gained so much practical knowledge of the need for good communication from this event. Thank you for giving me the opportunity to gain so much. ' David Somers Rose Bruford Stage Manager

Dear Mr. Hytner,

I wanted to put on record our appreciation of the very welcoming attitude of the RNT's Education
Department to our participation in
Connections...Many of our actors are in wheelchairs and our participation has involved many people in extra work. Lisa Spirling and her crew at the Albany gave us extra time to rehearse, constructed extra ramps and most importantly gave us a friendly welcome. Thank vou.

Vivienne Colvill Performing Arts Coordinator Queen Elizabeth's Foundation for Disabled People, in addition.....

next generation 2005

A National Theatre / Art of Regeneration project music.collaboration.performance

Through exploration of music, theatre, dance and visual arts, cross-fertilising the genres, Next Generation will harness the ideas and experiences of its participants.

Alongside a team of practising artists, participants will develop, individually and collectively, their creativity, ideas of music in performance, and their technical and performance skills.







next generation 2005

music.collaboration.performance so there's playing in a band, singing in a choir, dancing in a group, making theatre...

move as a group... create an ensemble...

well, the Greeks thought nothing of it... we'll tell stories, turn them into images, music, song and dance that'll be our starting point - a frame for

making something in...

but what's it going to be about? you. us. together. similarities, differences, ideas, opinions (even extreme ones like: 'you're OK..... but I'm not sure about your views').

express something about who we are...

our style...

our desires....

what we want to say to the world.

nextgeneration@artofregeneration.com



A National Theatre / Art of Regeneration project







work based training

From this year's intake

90% were from black or ethnic minorities

80% completed the course gaining NVQ level 2.

25% have gone on to further training

75% are now in employment/self-employed in the arts and cultural industries.

'This year helped me understand how to use (ICT) programmes and also helped me to organize myself. I have already worked out what I want to do in the next few years. I have done a lot of research and I am putting my discoveries into practice. I have learnt how to build a portfolio that can help my job prospects and can help me to promote myself' Ekow Mensah.

ON THE CASE ____

is our practical training course for 18-26 year olds. It provides training to NVQ level 2 in Arts Administration alongside hands-on experience. It targets young people who want to work in the Arts/Cultural Industries but do not have the support or qualifications to take up more formal routes to further or higher education. This course is a first step towards specific vocational training or employment. 8 young people took part in the first training. It receives support from Equal, an initiative of the European Social Fund.

2002 - 2004 ON THE CASE:

Recruited eight young people, from 16-24 years, whose interest and skills-base ranged from DJ-ing, dance and acting through to technical stage management.

Worked in partnership with PDA Lewisham who delivered the NVQ (National Vocational Qualification) and IT training, and the Albany, who provided additional placements and employment opportunities for the trainees within the organisation.

Offered participants hands on experience in Marketing, Front-of-house, Administration, Technical Theatre, Arts Education, Events Management, Production and Business Skills for Creative Industries, alongside support in developing their communication, team working and other key competencies.

Provided opportunities for trainees to take part in National Theatre, Art of Regeneration and other partnership programmes, including acting as trainee workshop leaders, peer mentors for the Summer Arts College, youth support workers and performers in peer-led NT Education Theatre in Education programmes.

Facilitated trainees in 2003 in producing their own multidisciplinary arts performance at the Albany. This included developing their own publicity and press, conducting two rounds of auditions, devising a script, producing production schedules and briefing packs, making radio broadcasts to publicise the event and producing a video as a record of achievement.

Offered trainees opportunities to become workshop leaders in their own skills areas as part of the AOR out of school programme. two of them running the most successful and popular Summer Arts College courses, in DJing and Street Dance.

Established a partnership with a similar organisation in Berlin, enabling trainees in 2004 to take part in an international exchange programme funded by Youth Exchange

creative enterprise

HEAD FOR BUSINESS ___

is the enterprise training and development strand of the Art of Regeneration. It provides training and peer-moderated micro-lending to emerging businesses and social enterprises in the creative industries, specifically targeting those who may have difficulty accessing mainstream funding or loans. 60 beneficiaries have so far taken part in the training. It receives support from Equal, an initiative of the European Social Fund.

Established in September 2002, it has:

Worked with the Women's Employment Enterprise & Training Unit, Norwich (WEETU) to adopt their model of integrated enterprise support, micro-lending and training.

Delivered the first part of its enterprise training, 'Is Enterprise for Me?' enabling participants to assess and test the viability of their business idea.

Supported this with in-depth business skills training, assisting beneficiaries to develop a business plan, with specialist advice in taxation, legal issues, marketing and business planning from trainers with a background in the creative industries.

Fostered the concept of social enterprise as a viable option for the cultural sector locally – offering beneficiaries information, skills, business competencies and an appreciation of enterprise in the broader European context.

Established an innovative community finance scheme – based on the model developed by WEETU from the peer-lending initiative pioneered by the Graemeen Bank in Bangladesh. Beneficiaries access start-up funding through loans (initially up to £1,000) made with the approval of their peers. These individuals form lending circles that meet on a regular basis to assess the repayment of the loan and to offer ongoing mutual support and encouragement.

Set up its own independent committee, chaired by vice-chairman of the Mayor of London's Cultural Strategy Committee.

Built up partnerships to complement and work with existing providers of business start-up advice and support through representation on Greenwich Business Forum, a relationship with Centa (Business Link financed mainstream business support service for Lewisham borough) and referrals from Job Centres, New Deal agencies and arts organisations.

Fostered a link with La Tienda, a social development organisation in Italy, with the Head for Business project managers visiting some of their projects.

Taken advantage of its Albany base to develop links with some of the local organisations resident in the building, as well as referring beneficiaries to some of the services the Albany offers, such as its digital arts suite and UK Online Centre.

Begun to develop training modules that help address the question of how the creative entrepreneur balances artistic standards with commercial realities.

Developed a model Youth Enterprise training programme, piloted in 2005.

From those who took part in the first training

10% had refugee or asylum seeker status;

50% were from ethnic minorities

45% were in receipt of benefit when joining the project.

95% completed the course.

40% have already started their own business.

20% intend to start their own business in the future

15% have gone on to further training

'I had an idea but didn't know how to go about it until I came across Head for Business. They make you ask all the questions you should... The problem with being in the creative businesses is that most people try to persuade you not to do it. Artists and musicians are always under pressure to 'get a proper job,' but it's nice to see the potential of making money out of what you enjoy, and being in a supportive environment gives me

Kerry Frampton, 28, mother of one, Splendid Productions theatre workshops.

and.....

PRIMARY SHAKESPEARE INSET

'Thank you for *The*Tempest ...it is (and everyone involved) just wonderful, awesome, exciting'

'What a fantastic opportunity for me as a teacher to learn new ideas and refresh old ones. Very inspirational!'

WORD ALIVE STORYTELLING INSET

'This was a really inspiring and well thought out training session. There was an excellent sense of this being a collaborative project and ensuring teachers are really involved and equipped from the outset.'

'Great to see teachers working creatively, developing their own confidence and skills.'

'The training has been very valuable; it has definitely expanded my range of workshop-leading skills. I'd like the way has evolved to take into account the views of the workshop leaders.' Luke Williams

TRAINING FOR ARTISTS AND TEACHERS.

An important part of the work with young people both in school and out of school is providing support and capacity building for artists and teachers. AOR worked with over **70** artists and over **50** teachers.

We have:

Offered further training for artists and teachers as part of the Primary Shakespeare project: one day artists' training, two days INSET (In Service Training) for artists and teachers working together.

Developed the story telling skills of our artists and teachers – including an artists' training with story teller David Gonzalez from the US – as part of Word Alive Storytelling. Three days artists' training and two days INSET (artists and teachers training together.)

Introduced our Primary Teachers to the "Helicopter" Technique through INSET in partnership with Make Believe Arts.

Facilitated exchanges of experience and skills for artists who work on both our in and out of school programmes through the Artists Forum.

Consolidated our partnership with Goldsmiths through working together to develop a new MA.

Postgraduate Certificate/Postgraduate Diploma/MA in Cross-Sectoral and Community Arts

As part of a partnership between PACE (Professional and Community Education) at Goldsmiths, Art of Regeneration and NT Education via its Transmission Programme (funded by DGV and Socrates at the EU) this programme offers practising artists and workshop leaders an opportunity to combine the development of their practical skills with self reflection and theoretical study.

The programme can be completed in one year full-time or 2-5 years part-time making it totally accessible to artists who wish to continue their work in the fields of education, health, criminal justice system, community or regeneration alongside their studies. The programme is open to all artists who have a number of years practical experience in professional or community arts whether they have a first degree or not, making this a unique pathway, particularly for those who have not followed traditional routes to further and higher education.

Transmission Partners:

EUnetART & Kunstenaars&Co, Netherlands
OKS (Austrian Cultural Service), Austria
Maladie d'Amour Theatre & Melina Project, Greece
The Theatre Academy of Finland, Finland
Writernet, UK

Visit www.goldsmiths.ac.uk. for further details

'When I was at Thomas Tallis School our Drama Teacher, Deb Khan, used to take us to theatre all the time, especially the National Theatre. We'd never been anywhere like this before and we were just — wow — it seemed so massive. After school I was drifting a bit, wanting to do more Drama but not knowing how. Then Miss Khan rang me and said she was doing a project for Art of Regeneration, for black boys, as part of the Summer Arts College and wanted help from someone nearer to the young people in age. That call came just at the right time for me.

From Summer Arts College I learned about being a peer motivator and about the trainee scheme. Now I run Drama workshops all over country – for the National Theatre Education Department, for Futures Theatre and for AOR and things are pretty good.

I keep thinking if I hadn't bumped into AOR I might eventually have found a way to get back into all this but AOR has been a blessing – yes I do call it that – for me. So thank you National Theatre and thank you Art of Regeneration - it would have been much harder without you.'

Leon Phillips - AOR C.A.S.E Trainee

'Art of Regeneration has opened up new possibilities for thousands of young people in Lewisham and Greenwich and helped to breathe new life into one of south-east London's best-loved cultural facilities.

I am pleased that Lewisham has been an active member and the accountable body of the partnership that has successfully brought together such creative and diverse organisations.

We will continue to work with our partners to ensure the legacy of the Single Regeneration Budget provides the maximum sustainable benefits for the Albany and the region as a whole.'

Steve Bullock Mayor of Lewisham

Sustaining Communities.....



refurbishment of The Albany

1894

1899 - 1979

1980

2000

Deptford Fund¹ established at 47 Creek Road, Deptford

Albany Institute built on a new site in Creek Road, Deptford SE8

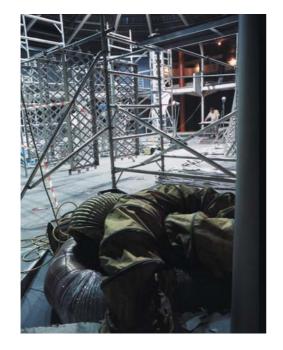
The new Albany erected at Douglas Way, Deptford, SE8

Art of Regeneration major refurbishment of the Albany.

In 2000, the Albany was a sadly depleted building with:

- the theatre so degraded it could not obtain a licence for public performance
- floors unsafe, needing wholesale renewal
- the café and kitchen barely useable
- the roofs, dormers and windows leaking
- the garden over-run with bindweed
- the IT and Box Office systems needing urgent upgrade
- the exterior needing exhaustive maintenance
- **■** WCs barely functioning

 $^{^{\}scriptscriptstyle 1}$ For a history of The Deptford Fund THE DEPTFORD ARK click here









The Albany during the refit

PHOTOS: CHRIS SCHWARZ

refurbishment of The Albany

From 2000-2003 Art of Regeneration:

Set up the Refurbishment Working Party led by Jenny Harris with Richard Howey (Client Representative), Kate Owen (Design), David Wishingsky (Albany General Manager), John Partridge (Architect of the new Albany) and supported by Lewisham's Property Services Department.

Worked with partners to raise funding in addition to the AOR Single Regeneration Budget capital grant. Financial support came from:

Bridge House Trust (for access)
Regional Arts Lottery/Arts Council of England (for theatre equipment)
London Development Agency
London Borough of Lewisham.

Agreed the Albany refurbishment team:

Project Managers Sprunt
Building Contractors Lengards
Design KO Design
Signage Spark Design
Canopy John Partridge

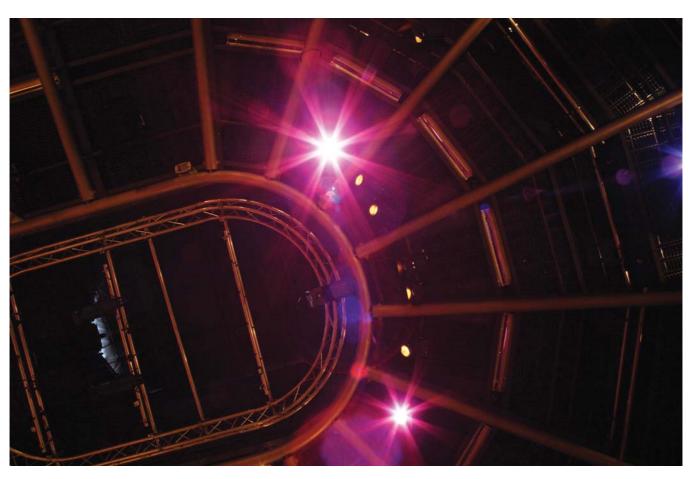
Successfully completed Phase 1 of the refurbishment. Much of the building now sparkles, having been restored to its original 1980 condition.

Began to seek funds for Phase 2. This needs to begin now as many things are in urgent need of repair or replacement, for example the central heating boilers which are at the end of their life.

Set up www.thealbany.org.uk as part of the information and marketing strategy for the launch of the refurbished building

The Studio Theatre

In 2003, with no additional funding in place, the AOR Technical Team set themselves the task of transforming the Studio Theatre from a dark council-condemned black box to a bright, vibrant performance, multi media, and workshop space. By restoring old and missing equipment, mainly through generous donations from other organisations, and giving up their own time they have created a small but welcoming multi purpose studio. With some lighting and sound equipment it can now be used for rehearsal, small scale performance, comedy and film nights by professional and community groups.





SIMON HAZELGROVE PHOTOGRAPHY

'The work undertaken so far by AOR has been of vital importance to the transformation at the Albany from the position it was in some three years ago, to the lively and vibrant community and arts centre it is now well on the way to becoming. I hope, most sincerely, that this change enables all of us not only to feel a sense of achievement and pride, but gives us real strength to face the future with a greater degree of confidence about the possibilities for the Albany and for the community it seeks to serve. For this our thanks are due to all concerned, but especially so to members of the AOR staff team and all concerned at the National Theatre.'

Russell Profitt
Chair, Deptford Fund



bringing performance back to the Albany

The Albany has been host to:

- 11 new pieces of theatre6 of them NT/AORcommissions andproductions
- 2 new dance pieces
- **6** theatre performances for children and parents
- 3 leading TiE companies
- **10** new plays for young performers from 16 youth
- **2** new Turkish club nights

 Hubble Bubble

And:

Over **750** local people came to the Runga Rung

450 local people attended the Party in the Garden

All Family Sunday events were **sold out**

The Threepenny Opera was **sold out** on two separate one-week runs

Connections and Out of School events all took **over 80%** Box Office

Over 75% Box Office was taken for Hubble Bubble and the London African Gospel Choir

For the first eighteen months of Art of Regeneration the Albany was in the process of being totally refurbished. The theatre was dark. There was no audience base to build from.

In October 2002 the theatre re-opened with a new piece from IRIE! Dance Theatre. Since then we have been trying to find out "what works". Where is the new audience for the Albany? What kinds of theatre, dance, music, live performance do they want to see? By offering a varied programme of new work and "tried and tested" pieces we hope we have begun to build up that new audience.

The programme included:

Theatre

The Threepenny Opera x 2 (NT Education production)

Up from the Waste (NT/AOR Commission)

The Tempest (NT Education)

Dust (Shell Connections Youth Theatre Festival)

Little Tempest (AOR/NT Primary Commission)

Digital Macbeth (AOR Secondary Commission)

Borderliners (AOR Commission – professional actors/young people)

Butcher's Skin (Yellow Earth Theatre Company)

'Ndulgence (Greta Mendez in the Studio)

Edinburgh Nights

Saucy Jack and the Space Vixens (AOR Co-production)

Bringing the House Down (UK/USA performance poets)

Hannah and Hannah Company of Angels

Circus of Dreams (AOR Commission)

Paka Forget Me Not (AOR co-production)

Dance

Rennie Harris Puremovement (in collaboration with the Peacock Theatre)

IRIE! Dance Theatre As Close as a Breath

Bands/Music

Fetishe

London African Gospel Choir

Athlete

Punjabi Hit Squad

Music is Better Billie Ray Martin

A Man Called Adam

Family Sundays (children and parents)

Multi-Story Theatre Company

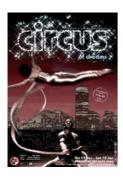
Punchinello and MAC

Garlic Theatre Nuffield Theatre Company

Tall Stories

Clydebuilt Puppet Theatre

Quicksilver Theatre Company









Theatre Insomnia
Travelling Light Theatre Company
Pandora's Box Theatre Company

The Wonderful Life and Miserable Death of the Renowned Magician Dr Faustus (NT/AOR Commission)

Events

Greenwich and Docklands International Festival 02

The Soul of Black Music Chicago's Black Theatre Ensemble

Party in the Garden organised by Magpie

Runga Rung Carnival with Emergency Exit Arts

Hubble Bubble x 3 (distinctly Middle-Eastern night – mix of global music and electronica)

Young People's Theatre

Greenwich & Lewisham Young People's Theatre (*STOP*)

Zeal Theatre Company, Australia (*The Stones*)

Unicorn Theatre (*Great Expectations*)

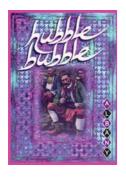
Youth Theatre

NT Shell Connections Festival (in partnership with NT Education)

Comedy

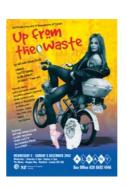
Lewisham Comedy Festival x 2 Angie Le Mar John Hegley John Cooper Clarke

For current ongoing performance see Albany website









"Family Sunday's is such a wonderful idea – I wish we'd heard of it sooner" Vicky SE23

"Exciting, fun, fab and a really nice cafe" Ruth, Billy & Anna SE8

"...a kind of futuristic *One*flew over the Cuckoo's Nest
...Art of Regeneration have
chosen well....the real find
among the kids is Stephen
Billey who plays the parentkiller August with a cool sense
of detachment..."

Borderliners Time Out

"a lavish production...every scene played for its high camp value....it is a raunchy and outrageous feel good musical with its fair share of hummable tunes."

Saucy Jack and the Space Vixens What's On

'Art of Regeneration is part of making the National local and the local national. Although based in Deptford, only 3 miles down the river, for most of the people living there the National Theatre is a world away. AOR is about changing that perception, opening up its treasures and making the National welcoming, challenging and exciting for all young people, their families and teachers. It is also about taking our work out to places like the Albany and other local venues; about supporting a programme where creative input leads to dramatic output.'

Nicholas Hytner Artistic Director, National Theatre

AOR TO THE NATIONAL

A great success of Art of Regeneration has been to develop a confident two-way relationship between residents of Lewisham and Greenwich and the National Theatre. Young people, their teachers and families have proved keen to take advantage of every opportunity to visit the South Bank.

Those who were first time visitors were able to take up the Hamlyn Week offers of main stage tickets at £5 for a range of shows. The £10 Olivier season gave young people and their teachers the chance to see performances of *Henry V* that they found "exciting, relevant and accessible". Follow-up workshops from NT Education enabled them to take up the questions raised in their citizenship lessons.

AOR partner Primary Schools, have been delighted to take part in the **WORD ALIVE!** story telling festival in the Cottesloe Theatre and the production of *The Tempest* as part of Primary Shakespeare. And many young people have begun to come on their own, or with their families, to watch free Outdoor Events such as commedia, comedy, circus and physical theatre.

Members of our Parent's and Teacher's Forums particularly enjoyed visits to *Anything Goes* and *Elmina's Kitchen* and one of them is now about to set up a Show Club where the NT is currently top of the list.

NT AT THE ALBANY_

The Threepenny Opera, NT Education's mobile production, played to packed houses at the Albany. The production celebrated Art of Regeneration and the major refurbishment of the building, bringing back to life a unique theatre specially designed to harness and intensify the combined energies of performers and audience. Key to capturing the power of the event is the relationship between what's on stage and who's in the audience. The company – nine high-energy actor/musicians belting out Jeremy Sams' saucily updated lyrics – powerfully caught the audience's imagination. Students who had come with notebooks to glean information for their exams quickly stopped and entered in to the world of Brecht's motley crew of characters.

Jenny Harris

Head of NT Education and Joint Creative Director of Art of Regeneration National Theatre Annual Review 2003

National Theatre Education and Art Of Regeneration present

Solvential State

By WILLIAM SHAKESPE ARE

designer DEREK RICHARDS

director KATE BE ALES

"seeing it (Henry V) during a war was real....it made me think - what is it all about and what does it mean to people like me....the actors in the workshop made us think hard about why it (war) happens..."

Year 10 pupil

"We kept singing the songs all the way home. I never realised how many great ones came from that show (*Anything Goes*)..."



'As the MP for Lewisham Deptford it has been wonderful to watch the Art of Regeneration breathing new life into such an important community resource as the Albany. Not only to see the theatre restored to its former splendour but also the wide range of arts and cultural activities that are now based in the building.

I believe that a project like this can make a huge difference and would like to congratulate the Education Department of the National Theatre for offering such exciting new possibilities for our young people, their families and teachers through the Art of Regeneration programme.'

The Right Honourable Joan Ruddock MP



bridging the 'digital divide' by offering access to new media, video and the internet

AOR/Albany Digital Arts Initiative offers participants:

24 Track Pro Tools Recording Studio with:

Focuswrite Control 24 desk

24 i/c

4 Hot Swappable Glyph Hard Drives

500 Capacity Live recording room complemented by specialist microphones

Comprehensive edit-suite equipment including 4 editing stations with:

stations with: Apple PowerMac G4 1.4 Dual Processor each with Dual screen (Apple 20" cinema and Formac 17" Tool Screen)

Formac external Hard drives for storage

Final Cut Pro. After Effects. Première. DVD Studio Pro. Photo Shop. Lightwave. Flash.

Dream Weaver

17" Sony Broadcast Monitor Final Cut Pro and Standard Keyboards

4 high quality film units comprising:

comprising: Sony PD 150 DV Cam

Vinten Pro Touch Tripod

Vinten Dolly

Boom Mid

Radio Mic Transmitter and receiver for roaming camera shot

HHB Recording device

Red head And Blonde Film lighting

JVC 10" Location Monitor

4 small film units for truly portable film making comprising:

comprising:Apple Titanium PowerBook
17"

Sony TRV 50E Mini DV Camera

Sony Tripods

THE DIGITAL ARTS INITIATIVE -

is supported by UK Online. It aims to help bridge the 'digital divide' by giving disadvantaged communities access to new media. Building on Irie! Dance's open access IT and internet programme, the AOR/Albany Digital Arts Initiative offers young people, local artists, teachers and carers creative ways into multimedia technologies. As an integrated part of AOR and the Albany, it has begun to create a unique programme of arts activities, integrating new technology into the theatre, studio and café spaces.

The Digital Arts Initiative has:

Installed and fully equipped a Film Edit Suite with four available editing stations.

Produced *Digital Macbeth*, aimed at Year 9 students. Exploring new ways of integrating digital media and the performing arts, it brings together all aspects of digital animation, design and 3D projection along with original film, re-writing normal rehearsal schedules to accommodate this new working environment.

Completed the first phase of the Recording Studio, a ground-breaking technical achievement. It replaces the traditional tiny recording space, where engineer and artist are divided by a small piece of glass, by attaching the studio to the main theatre space, allowing any number of people to benefit from the technology.

Worked in partnership with Deptford X Festival on a teaching project taking in everything from web design to filmmaking, and finishing with a film festival in the Albany Studio. The new portable projector allowed us to screen a range of new work from art-house films to young people's interpretations of life in Deptford.

Provided ongoing digital support for all live performance in the theatre, studio, main house, café, community rooms, and for external events – from filming events for the archive, to interactive screens in the café.

Offered free wireless access for everyone at the Albany, and advice on digital equipment purchases and use, for businesses based at the Albany.

Promoted the facilities to both local groups and the TV, film and record industries, with incentives to hire the Digital Arts Initiative's producing capabilities, using local people as crew, giving them work-based experience.

Martin McCarthy wandered into the Digital Suite to see if he could help out. His first thoughts were painting and decorating — until he discovered it had just been finished. "I'll just watch until I see a gap then" was his response. His enthusiasm for new media was easy to spot, so we asked him about past experience. It turned out that he had spent part of his youth helping a wedding photographer in his hometown of Dublin. "But that's just my hobby," he said. After being shown how digital photography worked, he left. Two days later he returned with a 'New Deal' form from the Job Centre. He is now on a six-month contract with us and is our resident cameraman for Albany-based productions.

For current programme and activities click here









PHOTOS: MARTIN McCARTHY

Connexions Through partnership?n....Greenwich Borough Borough Learning of Greenwich of Lewisham and Skills **National** Lewisham AOR Council Theatre Teachers' College **AOR** Deptford Forum London Parents' Fund Goldsmiths Development Forum College Agency Cranium Albany Prevista Fund Civic **AOR** Lewisham Regeneration Artists' Greenwich EAZ Forum Excellence Education Deptford in Cities Art of Youth Collage Arts Regeneration Albany Forum **Association** European Barnados New Social Opportunities Children's **Fund** Thames Fund Fund Gateway Network Positive Arts Activities for Council Connexions Young People England Lewisham

evaluation by barnardos

In Art of Regeneration's first full year of operation Barnardo's evaluators focussed on the success of the arts workshop programme - the In-school and Out-of-school strands. The key research question was: Is Art of Regeneration successfully 'opening the gate' to disadvantaged young people?

In years two and three the key question is whether the Art of Regeneration is being successful in 'clearing pathways' to higher level skills, formal training and employment, and towards more active community participation and ownership. We are therefore paying particular attention to the 'People Infrastructure', the 'Arts Infrastructure', Arts Animation and Digital Arts and Media, in addition to attending to issues of sustainability and the overall outcomes for the community.

The interim evaluation report paid particular attention to the **external**, **historical and local context** in which Art of Regeneration was beginning to operate. Now we are focussing on the **internal**, **stakeholder** and **partnership context** to ask how this has supported (or failed to support) the achievement of Art of Regeneration's intermediate outcomes.

The evaluation is being conducted by: **Dr. Sara Scott**, Principal Officer Research and Development, **Anna Ludvigsen**, Research Assistant.

PARTNERS 2002 - 2004

a partnership, led by the National Theatre Education Department, that brings together the London Boroughs of Lewisham and Greenwich, Goldsmiths College University of London, Lewisham College and The Albany, Deptford.

AOR BOARD 2002 - 2004 _____

Cllr McGarrigle	LB Lewisham (Chair)	Menna McGregor	National Theatre
Cllr Adefiranye	LB Lewisham	Russell Profitt	Deptford Fund
Mark Dakin	National Theatre	Julian Rudd	(Chair) Albany Association
Cllr Grant	LB Greenwich	Lindel Salu	AOR Parents' Forum
Liz Leek	Lewisham College	Kay Stables	Goldsmiths College
Pauline Lyons	AOR Teachers' Forum	Ben Thomas	AOR Artists' Forum

AOR STEERING GROUP 2002 - 2004 _____

Gavin Barlow	Albany Chief Executive	Richard McVicar	Deptford Youth Forum
David Brownlee	LB Lewisham	Jeremy Peyton-Jones	Goldsmiths College
Aileen Buckton	LB Lewisham	Gordon Pope	Excellence in Cities
Andy Cooper	Albany Association	Pete Pope	Deptford Comm. Forum
Al Dix	LB Greenwich	Hilary Renwick	LB Lewisham
Mike Hickie	LB Greenwich	Beverley Rose	Albany Association
Derek Hilyer	Goldsmiths College	Melanie Sharpe	Art of Regeneration
Sally Manser	Lewisham EiC Action Zone	Sarah Scott	Barnardos
Marjorie Mayo	Goldsmiths College	Joyce Wilson	London Arts

AOR FUNDERS 2002 - 2005 ___

Arts Council England	Lewisham College
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Connexions Lewisham London Development Agency

Connexions Greenwich National Theatre

Cranium Fund Network
DfES Nesta

European Social Fund (EQUAL Programme) New Opportunities Fund

Equus Phoenix Fund

Goldsmiths College Positive Activities for Young People

LB Lewisham UK Online
LB Greenwich Youth Music



AOR TEAM

Joint Creative Directors

Project Manager

Project Manager Next Generation

Co-Artistic Directors Next Generation

Director Through the Wire

Deptford Ark

Jenny Harris and Chrissie Tiller

Corinne Micallef

Amy Howard

Simon Deacon and Struan Leslie

Lisa Spirling

John Turner with Kim Walker



Project Director

Project Manager

Project Manager (Youth Enterprise Programme) Andrew Mitchelson

Training Operations and Events Manager

Michelle McIntosh

Tim Burley

Lola Bussi



NT EDUCATION & TRAINING TEAM 2005

Producer Word Alive, Primary Shakespeare

and IOE Research Associate

Producer **Slow Time**

Producer/Director Wam Bam

Producers NT Shell Connections

Administrator

Rachel Dickinson

Dawn Ingleson

Susie McDonald

Suzy Graham Adriani & Helen Prosser

Natasha Jackson

Evaluation Teams

Institute of Education

Barnardos

Professor Berry Mayall, Helen Turner, Rachel Dickinson

Dr Sara Scott, Anna Ludvigsen

"I first heard about the Art of Regeneration when I sat beside Jenny Harris, Head of the National Theatre's Education Department at a dinner. I became very interested in what she had to say about it because I have been involved previously in this kind of project. The Arts Council had given me £10,000 to donate towards the development of literature. I wanted to put it into the National Theatre because I admire it so much. Jenny suggested she sent me some background material and I thought. "Right, this is the thing".

I really feel the arts have a role to play in regenerating communities, but there is a right way and a wrong way. What interests me about this project is that it sounds very much like the right way. The wrong way is to go and take a theatre in a working class area and put on "When We Dead Awaken" and then send out invitations. What does work is when you involve people from the community....it is difficult but I know it works.

It's amazing what can be done with enthusiasm and having the right people to get the kids and parents involved. A lot of these parents never had any access to the arts so it can be a great thing for them too. There are capacities within people that they don't even know they've got."

Doris Lessing

Young people who have worked with Art of Regeneration include:

de la contraction de la contra Lerog Abdallah Mohammed Abdallah Omotayo Abioye Nada Aboelmagd Esadora Abrahamson Amelia Abrahamson Mohamid Abshir Sandra Abuah Monalisa Abubakar William Ackon Tola Adaja Alexandra Adedeji Abi Adedoga Hannah Adegboye Joseph Adekoya Oluwadamilola Ademola Christine Adeojo Adekinia Aderonnmy Adetinuke Adewunmi Elizabeth Adeyemi Mica Adom Shawn Adongo Lisa Afabor Daniel Afifi Yetunde Afolabi Michael Agagah Ruth Agbakoba Taith Agbakoba Tunde Agboluaje Vanessa Aguirre-Alvatez Andrew Agyekum (Junior) Rosalia Ahan Shawn Aimey Joyce Ajoku Victoria Ajoku Temitayo Ajumobi Badmus Elizabeth Akadi Damilola Akanbi Elizabeth Akanbi Amir Akbari Afeez Akinbode Hananh Akinpelu Lola Akinpelu Morolake Akinshipe Mordlake Akinshipe Sophie Akodu Emma Akwajo Ronke Aladejana Aldejana Alex Fofanah Chinelle Alexander-Bristol Mark Alfin Alhassan Alliey Ferdos Ali Afrah Ali Cyrus Allen Rachel Allen Nathan Allen Nathan Allen Nicholas Allen Dorothy Allen-Pickard Amanda Conreaux Emmanuel Amoah Cheif Amoah Loretta Amoah Amarnah Amuludun Emma Tobi Amunikuro Eliab Anderson Roanna Anderson Courtney Anderson Jade Gordon Anderson Adele Anderson Jerene Anderson Angela Hurst Jerssica Anglin Honeyi



National Theatre

Upper Ground, South Bank, London SE1 9PX jharris@nationaltheatre/org.uk 7452 3307 ctiller@nationaltheatre.org.uk 7452 3315 www.nationaltheatre.org.uk/education

Art of Regeneration

The Albany, Douglas Way, London SE8 4AG 020 8692 0231 Ext 207 Fax: 020 8469 2253

www.artofregeneration.com



























POSITIVE ACTIVITIES FOR YOUNG PEOPLE THE CRANIUM FUND

